

ENCOMPASSING VISIONS[™]

Job and Talent Evaluation Software

The Employee Guide

Table of Contents

The Learning and Growth Review Process 3

Competency Reviews 3

Completing an 'INCUMBENT' Competency Review 3

Checking Your Progress!! 5

Print Review-to-date / Print Blank Review for Selected Employee 5

Printing Your Competency Review 6

Competency Rating Calculations 10

Why Encompassing Visions? 11

The Learning and Growth Review Process

Learning and Growth reviews will always be more accurate, objective and meaningful when input and feedback are consistently anchored to job-specific expectations. That's what Encompassing Visions (ENCV) does. Based on the role you are specifically responsible for, ENCV will enable your contributions to personal, team and organizational success to be measured.

Let's start by talking about Competency reviews

Competency Reviews

Competency reviews look at the *behaviours* and the *technical skills* expected to be demonstrated in the job you do.

Completing an 'INCUMBENT' Competency Review

- 1. When logging into Encompassing Visions, you will be navigated directly to the Complete/Print Review screen. On that screen you will see your name, the review period and a due date. *You are encouraged to start the review and enter supporting comments at any time during the review period*. If you do, just be sure to save your input from each session, and have the entire review completed by the 'Due Date'.
- 2. If you have been asked to provide review input for another person in the organization, you will also see their name on your list of reviews needing to be completed.

٢	Jobs 🗸 🛛 St	trategic Alignme	ent ~ Employees	• ~						0	💄 Cassy 🗸
Comp	elete/Print	Reviews	Review Dates:	From 2021-01-01	To 2021-12-31	View: Print Re	eview-to-date for Selecter	i Review 💌 🕑			
	Name	Id	Role	Туре	Start Date	End Date	Due Date	Status	Completed Date	Locked	Review Id
Silver, C	assy	000030	INCUMBENT	Competency	2021-01-01	2021-12-31	2022-01-14	Not Started			
i i											

- 3. Select the review you wish to complete by moving the mouse over top of your selection and single clicking. Your selection will be bolded in black.
- 4. Double click to open the selected review.

Note: The Competency Review questions you will be answering are automatically generated by the software and will be based on what is most important in your job, and to the organization.

competency Review For Silver, Cassy (Community / F	Recreation Services Coordina	tor)				0 >	
Actions: 🧪 📝 🚊 View: 🛛 Printable Bla	nk Review 💌 🕑	.⊛ All C	Incomplete Only		0 of 12 competencies completed		
Competency Name	Evaluation	Sub-Review Status	Justification Required	Justification Entered	Competency Notes	Complete	
Accountability							
Building Collaborative Relationships		0/6					
ustomer Orientation		0 / 12					
motional Intelligence		0 / 7					
cal Setting							
ntegrity and Professionalism		0 / 11					
eadership							
earning and Growth		0 / 10					
lanaging Change							
evenue / Expense Management							
amwork		0 / 10					
echnical Skills		0/8					

For **Competency Reviews**, the screen will display the behaviours and skills that you need to review. You will notice there is a column headed 'Sub-Review Status'. The Sub-Review Status column indicates the number of detailed questions related to the specific Competency and, at any point in time during the review period, how many you have already answered. If there is a dash in the column, that means there are no sub-review questions for that Competency.

Double click on any Competency listed in the table to get started!

Note: Only the most important Competencies in your job will have detailed questions.

You will notice that each Competency has a rating scale. Organizational management will have already determined whether it is a **1-5** or **1-10** scale. Regardless of which scale you are asked to respond to, the software will display the definition for that rating if you hold your mouse (cursor) over top of the rating button.

If you are unable to answer a question for any reason, select C/C (Cannot Comment) as your response.

The text field headed 'Competency Notes' is not typically a required component of the review process but is provided to enable you to enter any important *general* comments you want to make about that particular Competency. All comments you do enter will be included in the Learning and Growth Review Report.

Click the Save and Go button 💌 to save your response(s) and comments and proceed to the next Competency.

You can also click Save and the Previous button ¹ if you want to save your response(s) and comments and go back to the previous Competency.

IMPORTANT - click "Save" 💾 to save your progress and leave the review details screen.

All competencies do NOT have to be reviewed at one time. Reviews in the Encompassing Visions software system can be saved at any point, and you can return to finish the review sometime later. The review will stay open, even if every Competency has been reviewed, until the 'Due Date' has been reached.

Building Collaborative Relationships 😡										
Developing and maintaining an effective and constructive network with others inside and outside the organization (partners peers, etc.,) who may be helpful in achieving work-related goals that contribute to organizational success	stak	eholo	lers,	conta	cts,					
Cassy	5	4	3	2	1	C/C				
is authentic.	0	0	0	0	0	0				
consistently keeps promises and commitments made to others.						0				
works to resolve conflicts without diminishing the self esteem of others.	0	0	0	0	0	0				
builds trust and respect with clients and peers.		0	0			0				
goes 'above and beyond' to help a client or colleague with a problem.	0	0	0	0	0	0				
emphasizes cooperation (as opposed to competitiveness) between work groups.		0	0	0		0				
Competency P Notes										
* Indicates required field			R) 🗎	8	0				

4

Copyright © 1989-2022 By JPS Management Consulting Ltd. All Rights Reserved

The system may automatically prompt you to provide justification comments if your responses have resulted in a 'high' or 'low' rating for the related Competency. Note: The review will not be considered 'Complete' by the software until you have provided justification.

eveloping and maintaining an effective and constructive network with others inside and outsid eers, etc.,) who may be helpful in achieving work-related goals that contribute to organization:	e the organization (partners, stak al success	eholde	ers, o	ontac	ts,
assy	5	4	3	2	1 C/
.is authentic.	۲	0	0	0	0 0
consistently keeps promises and commitments made to others.		۲			
works to resolve conflicts without diminishing the self esteem of others.	۲	0	0	0	0 0
builds trust and respect with clients and peers.	۲				
goes 'above and beyond' to help a client or colleague with a problem.	0	۲	0	0	0 0
emphasizes cooperation (as opposed to competitiveness) between work groups.	۲				
ustification* ?					
Competency					

To facilitate the process of completing Learning and Growth Reviews, ENCV is now available as a **Mobile App** on your Android/iOS cell phone or tablet. If you do not have easy access to a computer, please contact your Administrator.

Checking Your Progress!!

At the top of the Competency Review screen, you will notice an indicator that shows the review status and information about how many Competencies have been reviewed.

Competency Review For Silver, Cassy (Community / Recreation Services Coordinator) Actions: / / J = View: Printable Blank Review V ()	● All ○ Incomplete Only	A of 12 competencies completed
Competency Review For Silver, Cassy (Community / Recreation Services Coordinator)	® All ○Incomplete Only	• X

Print Review-to-date / Print Blank Review for Selected Employee

On some occasions it may be more convenient to print the learning and growth review on paper in order to complete it (i.e., when internet connectivity is limited or not possible). If that is the case, and you want to complete the review offline –

- a. In the 'Complete Reviews' module, select your name in the table with a single click of the mouse.
- b. From the 'View' drop down list, select "Print Review-to-date" or "Print Blank Review"
- c. Click the "green arrow"
- d. The Competency Review will print to the screen.
- e. Print, Save or Export the report.

5 Copyright © 1989-2022 By JPS Management Consulting Ltd. All Rights Reserved



Note: The option 'Print Review-to-Date' displays a printable copy of the review that includes any responses and comments that were previously entered into the software by you for that specific review.

Printing Your Competency Review

Once you have completed the Competency Review as 'INCUMBENT', you can print a summary of the information;

- Scroll over the **Employees** header in the navigation bar at the top of the screen.
- Select "Complete/Print Reviews".

	Employees Complete/Print Archived Learni	Reviews	wth Reports							
🧿 🛛 Jobs 🗸	Strategic Alignment	Employee	s ~						9	💄 Cassy 🗸
Complete/F	Print Reviews ' 🏢 🎲 🏹 🔎	Review Dates:	From 2021-01-01	To 2021-12-31	🔚 🜔 View: Prin	t Review-to-date for Select	ted Review 💌 😥			
Name	Id	Role	Туре	Start Date	End Date	Due Date	Status	Completed Date	Locked	Review Id
Silver, Cassy	000030 ING	CUMBENT	Competency	2021-01-01	2021-12-31	2022-01-14	Not Started			
	6	Copyrig	ght © 1989	-2022 By J	IPS Manage	ment Consu	ılting Ltd. All	Rights Reser	ved	

a. Click the icon in the actions box to "Print the Learning and Growth Report for Selected Employee'.

Note: The content of the printed report **will only** include review details of what you have said about yourself. It **will not** include any information about what other reviewers may have said. Only the Supervisor has the option to generate a report that includes that consolidated information.

		D Review Dates	. Frem 2021-01-01	T 10 2021-12-21	📰 (e) Viev	er Drint Reviewstandete N	r Selected Review			
Name	14	Pale	777-	Start Date	End Date	Due Date	Datus	Completed Date	Locied	Review 14
lune, Canny	000030	INCOMBENT	Competency	2021-01-01	2021-12-31	2022-01-14	Completed	2021-11-22 11:59:59		1711
							-			
							_			
				Print Learning an	nd Growth Repor	rt - Silver, Cassy	- 1			
				Role Completed	d Grewth Repor	on v				
				Role Completed	d Grewth Report BUNKVIS From ¹⁰ To ¹	04 v 2020-11-22 2 2021-11-22				
				Role Completed All Reviews Comments	BUTERVIE BUTERVIE From" To* s E	rt - Silver, Cassy 2020-11-22 2021-11-22				

- a. Default Filter parameters will be displayed. Make sure the Review Completion Date range includes the correct time period for when you completed the review, and then click OK.
- b. Ideally, before the 'Due Date' has been reached, you should ask to meet with your supervisor/manager to discuss perspectives regarding your competency learning and growth.

Thur	ty of Wood					LEAR	NING AND GROWTH I
Cassy Silver						TRENGTHS	
Community / Recreation	Services Coordii	nator					Summarv
ob Reference: 0121				_		Customer Orientation	· · · · · · · · · · · · · · · · · · ·
	Employe	e Learni	ng and	Grov	Vtn Report	Teamwork	
	Conf	f <mark>identi</mark> al			,,	Adobe Acrobat Pro	
INCUMB	ENT review feedbad	ck from 2020-1:	1-22 to 2021	-11-22		ommunication Technologies	
	S	ummary					0 0.5 1.0 1.5 2
Competencies						stomer Orientation ing the initiative to constant	y and consistently exceed (external
0 0.5	1.0 1.5 2	2.0 2.5	3.0 3.5	5 4.0	4.5 5.0		
Unsatisfactory Needs In 0.00 - 1.499 1.5	nprovement Fully - 2.499 2.	Satisfactory 5 - 3.499	Strong 3.5 - 4.499	9	Outstanding 4.5 - 5		Cassy
REVIEWERS						is pleasant, friendly and cour is always prepared to help.	teous.
Review Type Competencies	ID 1711	Reviewer Nar Cassy Silver	ne	Reviewer	Role Completed	listens closely. demonstrates empathy and i	understanding.
	19					values the time of others.	in he delivered
SOMPETENCT DETAI	Importance #	f Cannot	Response	Evaluated	Evaluated Rating	works with customers to find provides rationale in an appr	win-win solutions whenever possit opriate and respectful manner whe
	Rating Ret	views Comment	Average Max (5)	Points		lutions cannot be found. knows how to apologize whe tries to find 'win/win' solutio	n something has gone wrong. ns whenever possible.
INTERPERSONAL Building Collaborative Relationship	s 8	1 0	3.667	29.336	Strong	Corror Silver (2021 11 22)	baliava I work wall with others an
Leadership Customer Orientation	4	i i	5.000	40	Cannot Comment Outstanding	Cassy Silver (2021-11-22).	believe I work wen with others and
CAPACITY Emotional Intelligence Learning and Growth	7 *****	1 8	3.572	25.004	Strong	amwork	
PLANNING/SCHEDULING Goal Setting	5 *****	1 0	4.000	20	Strong	es that others are unable or unable	pertise and achieve outcomes that inwilling to do; demonstrating stro cilitating and "bridge building"
Revenue / Expense Management WORKING METHODS	1*	1 0	3.000	3	Fully Satisfactory	we natering, automotizing, ie	concerns and ionage ounding
Accountability Managing Change Technical Skills	6 5 4	1 0 1 0 1 0	3.000 3.000 2.750	18 15 11	Fully Satisfactory Fully Satisfactory Fully Satisfactory		Cassy
Integrity and Professionalism	10 *******	1 0	3.455	34.55	Fullý Satisfactorý		
				365 * 5		is reliable.	
Competency Summary:	adad or graatly avgood	ed expectations fo	r the most imp	3.744	Strong	listens well. communicates constructively	L.
contributions to the success of the	organization were ver	y significant.	and most imp	or carrie aspe	ces or the work, and	actively participates in team shares openly and willingly.	work.
						adapts to changing circumsta cares about the job, the tear	nces. n, and the team's goals.
EMPLOYEE COMMEN	ITS					solves problems without loo treats others in a respectful a	king for fault.
						Cassy Silver (2021-11-22):	believe I am a great team player ar
							e projet e
						al Setting	sife and clearly communicated
						e targeted	cinc and clearly communicated, me
						abo Aarabat Dra	
(Signature)			Date:			derstands and effectively util	izes the full functionality of Adobe /
Supervisor: (Signature)			Date:			mmunication Technolog	ies
itle:			yare.			. This may include mobile rac	sperience working with (voice/data dio, wireless, and land line systems f

EDBACK DETAILS

				Summ	ary						
Customer Orientation											
Teamwork											
Goal Setting											
Adobe Acrobat Pro											
mmunication Technologies											
	0	0.5	1.0	1.5	2.0	2.5	3.0	3.5	4.0	4.5	5.0

Evaluated Rating: 5.000 - Outstanding d internal) customer expectations...

Cassy	Response	Evaluated Rating
	Average	
	Max (5)	
plessant, friendly and courteous, always prepared to help. tens Glošely. Information and the second standing. Itues the time of others. Weer promises more than can be delivered. orks with customers to find win-win solutions whenever possible. orks with an appropriate and respectful manner whenever 'win-win'	555555555555555555555555555555555555555	Outstanding Outstanding Outstanding Outstanding Outstanding Outstanding Outstanding Outstanding Outstanding
idors camot be lound. lows how to apologize when something has gone wrong. es to find 'win/win' solutions whenever possible. always appropriate and respectful when 'win/win' solutions cannot be found.	555	Outstanding Outstanding Outstanding

spect everyone.

Evaluated Rating: 4.600 - Outstanding nefit the organization; stepping in to fill necessary communication skills to others on the team through

Cassy	Response	Evaluated Rating
	Average	
	Max (5)	
Freliable. Stens well. Stens well. Stens well. Stevely participates in team work. hares openly and willingly. Mapts to changing circumstances. Stares about the job, the team, and the team's goals. Soperates with others to accomplish work. Solves problems without looking for fault. Teats others in a respectful and supportive manner. Cassy Silver (2021-11-22) : I believe I am a great team player and work well with	5 4 5 5 5 5 5 5 5 4 those around	Outstanding Strong Outstanding Outstanding Strong Outstanding Outstanding Outstanding Strong me.
al Setting	Evaluated I	Rating: 4.000 - Stron
ting objectives which are specific and clearly communicated, measurable, challen e targeted	ging but realis	tically achievable, and

Evaluated Rating: 4.000 - Strong robat Pro to create and edit PDF files. Evaluated Rating: 4.000 - Strong ommunication equipment specifically required in the reate, access, store, and transmit information.

Learning and Growth Report (cont'd)

DEVELOPMENT OPPORTUNITIES



Interviewing Evaluated Rating: 3.000 - Fully Satisfactory
Demonstrates the appropriate skill and sensitivity to effectively gather accurate information for decision making.

Evaluated Rating: 3.454 - Fully Satisfactory Integrity and Professionalism Creating honest, trusting and successful working relationships with others (inside and outside the organization) by consistently demonstrating competence and reliability in job performance, and representing what is best about the organization through demonstrated principles, actions, and communications...

Cassy	Response	Evaluated Rating
	Average	
	Max (5)	
works diligently when 'on the clock'. contributes to a healthy work environment through polite communication and demonstrated respect for opinions of others.	4	Strong Fully Satisfactory
speaks up about workplace concerns even when it may be risky to do so. dasels confidential and sensitive information with the utmost discretion. dosely follows workplace regulations/protocols regarding financial transactions,	3 4 4	Fully Satisfactory Strong Strong
Is discerning. Is discerning. Is dependable (i.e., shows up on time, has high work quality standards, and never covers un had never	3 3	Fully Satisfactory Fully Satisfactory
consistently demonstrates honest, moral and ethical behaviour. remains positive and focused despite setbacks. takes corrective action when problems are identified. demonstrates pride in the organization.	4 4 3 3	Strong Strong Fully Satisfactory Fully Satisfactory

- xemplary learning and growth includes: Handling confidential and sensitive information with the utmost discretion. Displaying highly thick is and and so and honesity in all earlings with others. Respecting the authority of superiors: Consistently working within the policies, gravitices and precedents of the organization. Consistently working within the policies, gravitices and precedents of the organization. Consistently working within the policies, gravitices and precedents of the organization. Actual in a manner (behavior and language) that makes others feel comborable and encouraged to engage with the organization. organization. Referring to co-workers and the organization in a positive and respectful manner; keeping negative feelings and beliefs to oneself, and carrying on productively.

Learning and Growth Evaluated Rating: 3.600 - Strong investing time and energy into understanding the evolving nature of their role within the organization, and developing the stills, behavior, procedures and perspectives to be successful...

Cassy	Response	Evaluated Rating
	Average	
	Max (5)	
Accepts criticism as a guide for improvement. Jakas high level of a lever average. Actively looks for opportunities to improve skills and capabilities through continuous learning. Actively looks for opportunities to improve skills and capabilities through additist effectively to unequeted circumstances and work challenges. Accepts developmental feedbacks as guide for improvement. Learning from missake and rary makes the same missake twice. Learning from missake and rary makes the same missake twice.	00044 0100044	Fully Satisfactory Fully Satisfactory Strong Fully Satisfactory Outstanding Fully Satisfactory Fully Satisfactory Strong Strong
Exemplary learning and growth includes: • Meeting only as needed to gain an understanding of the work requirement middlibuilth cound conserve and making leaded for an exist, clear of	s; grasping ideas	or new information

- es, analyses and te

- Reading/researching into new approaches, analyses and technologies trust would improve productivity aim set vice. Taking thoughts that has been alreanded from providu assignments and applying it in related but different droughts and the standard set of the standard set of the standard set of the standard set of the constrained. The standard set of the standard set of the standard set of the standard set of the technic set of the standard set of the standard set of the standard set of the standard set of the technic set of the standard set of the standard set of the standard set of the standard set of the set of the standard set of the set of the standard set of the set of the standard set of the set of the standard set of the set of the standard set of the set of the standard set of the set of the set of the standard set of the standard set of the set of the set of the set of the set of t

Inger requires to some extern results going trownam. Exemplay learning and growth includes: • Vamit uning excuses to esplay not bearinging your great-to objectives. • Accepting tectodes from any source as an opportunity to learn about oneself. • Accepting tectodes from any source as an opportunity to learn about oneself. • Accepting tectodes from any source is an opportunity to learn about oneself. • Accepting tectodes from any source to the source and the source of t : 3.667 - Strong Building Collaborative Relationshi Developing and maintaining an effective and constructive network with others inside and outside the organization (partners, stakeholders, contacts, peers, etc...) who may be helpful in achieving work-related goals that contribute to organizational success... ...Fs authentic.... consistently keeps promises and commitments made to others. ...works to resolve conflicts without diminishing the self esteem of others. ...builds trust and respect with clients and peers? ...goes "above and beyond" to help a client or colleague with a problem. ...embaistics cooperation is a sooposed to competitiveness between work groups Strong Strong Fully Satisfactory Fully Satisfactory Strong Strong gets sloce and devolot in relays a care or costspayed with a proclem. gets sloce and devolot in relays a care or costspayed with a proclem. gets sloce and devolot in relays a care of costspayed with a proclem. gets sloce and devolot in relays a costspayed by the relays and the relay of the relays and the relation of the relays and the relation of the relation o

Taking reportshilly for Clarifying the expectations of others: actionuledging how personal decisions, actions and standards of performance influence work accomplishments; accepting responsibility for work accomplishments; and, recognizing changes required to achieve better results going forward.

Emotional Intelligence Evaluated Rating: 3.571 - Strong
The ability to understand, use and manage personal emotions to positively influence the emotions of others, relieve stress,
communicate effectively, demonstrate empathy, overcome challenges, and defuse conflict...

Cassy	
aturally builds healthy relationships with others.	
xpresses emotions appropriately. akes responsibility for personal actions.	
introspective.	
nderstands how emotions affect self and others.	
seit aware.	

- Strong Strong Strong Fully Satisfac Fully Satisfac Fully Satisfac Exemplary learning and growth includes: • focuing on verbal and non-verbal cues to gain invaluable insight into the feelings of colleagues. • Seeing hones: feedback from Joing critics. • Analying friendships and limiting exposure to people who constantly complain, play the victim, and/or blame others.
- oriels. Admitting for imitakes and being vulnerable to strengthen integrity and build trust. Taking the time to recognize beforeign physiologically reactions in integrity and build trust. Acknowledgine the support and head of orders and thanking them for everything they are doing. Practicing humility and ging others a chance to thine. Investing time and energy into headiny social relationships.

Managing Change Evaluated Rating: 3.000 - Fully Satisfactory Demonstrating support for innovation and for organizational changes needed to improve effectiveness; initiating, sponsoring, and implementing change management practices; helping others to successfully manage organizational change.

Cassy Silver (2021-11-22): I try my best at managing the changes that occur over time even though I may not approve at first. Controlled by examine an energing the contrarge that occur over time even though I may not approve i
 Controlled by examine and growth includes:
 Action/open personal decings about Object, and controlled to be forward
 Controlled by example of the second by the second

Revenue / Expense Management Evaluated Rating: 3.000 - Fully Satisfactory
Managing revenues and/or expenses in accordance with budgets, estimating struture possibilities, managing
revenue/spense controls, and provides informed analysis.

- Renue/Reports controls, and providing informatic analyses.² Estimption learning and growth includes: Marking expenditures that are carefully considered in terms of the value for the dollar spent. Develope a provide the start of the regular start of the second second

...

Cassy Sil Community / Recreation Services Coordinator Generated on 11/22/2021

Evaluated Ratin

Competency Rating Calculations

Competency ratings in ENCV are significantly influenced by two things: 1) the relative importance (from 1 out of 10 to 10 out of 10) of each competency in the job the incumbent is paid to do, and 2) how well job incumbents are demonstrating those job competencies. In this way, incumbents performing very important job competencies at a high level will likely realize a very good overall competency rating in ENCV, even if some lesser important job competencies are not performed at the same level of proficiency.

In the Employee Learning and Growth Report, the job competency '**Importance Rating**' assigned to each listed competency is system-generated based on the Job Description and Job Evaluation process that determined the job level / compensation range for the job. Having this direct link (unique to ENCV) helps to ensure a clear and consistent understanding of expectations and deliverables between the incumbent and their supervisor. It also guarantees that Learning and Growth ratings are truly based on what the job incumbent is paid to do, not what the employee or supervisor thought the job required.

Feedback objectivity is supported by ENCV as it enables one or multiple reviewers to provide learning and growth feedback for individuals on your team.

Objectivity is further supported with multiple detailed questions that are system prompted for every competency that has a high 'Importance Rating' (usually 7 or higher) in the job performed by the person being reviewed. Having detailed questions ensures measures are more consistent and reviews more thorough. Any competencies scored as 'Cannot Comment' are excluded from all calculations within ENCV. That ensures a person's 'Overall Competency Ratings' is not inappropriately effected positively or negatively.

So, lets have a look at how the calculations work...

- 1. In the Employee Learning and Growth Report, each listed Competency has an 'Importance Rating' that is unique to the job the employee is assigned. As mentioned, this 'Importance Rating' comes directly from the Job Description and Job Evaluation process (i.e., it is tied directly to what the job incumbent is paid to do.)
- 2. The report will list the number of people (# of Reviewers) who completed a learning and growth review for the employee during the selected review period.
- 3. Any reviewers who couldn't evaluate a competency will be counted under the 'Cannot Comment' column.
- 4. The 'Response Average (max 5 or 10)' reflects the rating scale that reviewers used (1-5, or 1-10) to respond to Competency review questions in the learning and growth review. The number in this column attached to each Competency is the specific response (if one question) *or* the average of all detailed responses calculated by ENCV to three (3) decimal places.
- 5. The numbers showing in the 'Evaluated Points' column are the result of multiplying 'Importance Rating' x '# of Reviews' x 'Response Average'
 - a. The *total actual* 'Evaluated Points' are calculated by the software by adding up the individual 'Evaluated Points' for each competency listed/reviewed;
 - b. The *total potential* 'Evaluated Points' are calculated by the software by adding up what the total number would have been if the incumbent had received a perfect rating (5/5 or 10/10) for every competency listed/reviewed;
 - c. Dividing the 'total actual' points by the 'total potential' points and multiplying the result by 5 (or 10, depending on the rating scale used) determines the Learning and Growth Rating to three (3) decimal places. This number is displayed under the column headed 'Evaluated Rating'.
- 6. The resulting number is then mapped into the Competency Summary table displayed in the report to provide terminology and definition to the learning and growth rating calculated by the software.
 - Copyright © 1989-2022 By JPS Management Consulting Ltd. All Rights Reserved

Why Encompassing Visions?

ENCV measures what was done, what skills and behaviors were demonstrated in the process, and enables Learning and Growth feedback to come from single or multiple sources. **Objectivity**, **Accountability** and **Respect** are what the software is all about. It ensures -

- Learning and Growth reviews are always based on what you are paid to do nothing more, nothing less;
- Learning and Growth ratings always reflect what you accomplished, and how effectively you applied your job-required technical skills and behavioral competencies in the process;
- employee recognition programs, and training and development plans are always based on an accurate and objective understanding of how your contributions made a difference to team and organizational success; and
- succession planning decisions are always based on the most accurate and objective information available about you and your capabilities it's not who you know, but what you have proven you can do.